M1.(a) 13 (protons)

The answers must be in the correct order.

*if no other marks awarded, award **1** mark if number of protons and electrons are equal*

1

14 (neutrons)

1

13 (electrons)

1

(b) has three electrons in outer energy level / shell

allow electronic structure is 2.8.3

1

(c) **Level 3 (5–6 marks):**
A detailed and coherent comparison is given, which demonstrates a broad knowledge and understanding of the key scientific ideas. The response makes logical links between the points raised and uses sufficient examples to support these links.

Level 2 (3–4 marks):
A description is given which demonstrates a reasonable knowledge and understanding of the key scientific ideas. Comparisons are made but may not be fully articulated and / or precise.

Level 1 (1–2 marks):
Simple statements are made which demonstrate a basic knowledge of some of the relevant ideas. The response may fail to make comparisons between the points raised.

0 marks:
No relevant content.

Indicative content

Physical
Transition elements

- high melting points
- high densities

- strong
- hard

Group 1

- low melting points
- low densities
- soft

Chemical

Transition elements

- low reactivity / react slowly (with water or oxygen)
- used as catalysts
- ions with different charges
- coloured compounds

Group 1

- very reactive / react (quickly) with water / non-metals
- not used as catalysts
- white / colourless compounds
- only forms a +1 ion

6

[10]

M2.(a) any **one** from:

- heat
- stir

1

(b) filter

accept use a centrifuge

accept leave longer (to settle)

1

(c) any **one** from:

- wear safety spectacles
- wear an apron

1

(d) evaporation at **A**

1

condensation at **B**

1

(e) 100

1

[6]

M3.(a) The forces between iodine molecules are stronger

1

(b) anything in range +30 to +120

1

(c) Brown

1

(d) $2\ I^- + Cl_2 \rightarrow I_2 + 2\ Cl^-$

1

(e) It contains ions which can move

1

(f) hydrogen iodine

1

[6]

M4.(a) filtration

or

by passing through filter beds to remove solids

1

sterilisation to kill microbes

allow chlorine / ozone allow ultraviolet light

1

(b) water needs more / different processes

1

because it contains any **two** from:

- more organic matter
- more microbes
- toxic chemicals or detergents

2

(c) *(as part of glassware attached to bung)*

salt solution in (conical) flask

allow suitable alternative equipment, eg boiling tube

1

(at end of delivery tube)

pure water in test tube which must not be sealed

allow suitable alternative equipment, eg, beaker, condenser

1

heat source (to heat container holding salt solution)

1

*if no other mark obtained allow for **1** mark suitable equipment drawn as part of glassware attached to bung **and** at end of delivery tube*

(d) determine boiling point

1

should be at a fixed temperature 100°C

allow should be 100°C

allow if impure will boil at a temperature over 100°C

1

(e) high energy requirement

1

[11]

M5.(a) (i) neutrons

this order only

1

electrons

1

protons

1

(ii) box on the left ticked

1

(b) (i) effervescence / bubbling / fizzing / bubbles of gas

*do **not** accept just gas alone*

1

magnesium gets smaller / disappears

allow magnesium dissolves

*allow gets hotter **or** steam produced*

ignore references to magnesium moving and floating / sinking and incorrectly named gases.

1

(ii) Marks awarded for this answer will be determined by the Quality of Communication (QC) as well as the standard of the scientific response. Examiners should also refer to the information in the Marking Guidance and apply a 'best–fit' approach to the marking.

0 marks
No relevant content

Level 1 (1–2 marks)
There are simple statements of some of the steps in a procedure for obtaining magnesium chloride.

Level 2 (3–4 marks)
There is a description of a laboratory procedure for obtaining magnesium chloride from dilute hydrochloric acid and magnesium.

The answer must include a way of ensuring the hydrochloric acid is fully reacted **or** a method of obtaining magnesium chloride crystals.

Level 3 (5–6 marks)
There is a well organised description of a laboratory procedure for obtaining

magnesium chloride that can be followed by another person.

The answer must include a way of ensuring the hydrochloric acid is fully reacted **and** a method of obtaining magnesium chloride crystals.

examples of the points made in the response:

- hydrochloric acid in beaker (or similar)
- add small pieces of magnesium ribbon
- until magnesium is in excess or until no more effervescence occurs *
- filter using filter paper and funnel
- filter excess magnesium
- pour solution into evaporating basin / dish
- heat using Bunsen burner
- leave to crystallise / leave for water to evaporate / boil off water
- decant solution
- pat dry (using filter paper).

*Student may choose to use a named indicator until it turns a neutral colour, record the number of pieces of magnesium added then repeat without the indicator.

6

[12]

M6.(a) (i) protons

allow "protons or electrons", but do not allow "protons and electrons"

1

(ii) protons plus / and neutrons

1

(b) (because the relative electrical charges are) −(1) for an electron and +(1) for a proton

allow electrons are negative and protons are positive

1

and the number of electrons is equal to the number of protons

if no other mark awarded, allow 1 mark for the charges cancel out

1

(c) (the electronic structure of) fluorine is 2,7 and chlorine is 2,8,7

allow diagrams for the first marking point

1

(so fluorine and chlorine are in the same group) because they have the same number of or 7 electrons in their highest energy level or outer shell

if no other mark awarded, allow 1 mark for have the same / similar properties

1

(d) S

1

(e) (i) ions

1

(ii) molecules

1

[9]